



## BLACKSBURG HIGH

201 W. Ramseur Drive  
Blacksburg, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	580 Students	
<b>Principal</b>	Jim Touchberry	864-839-6371
<b>Superintendent</b>	Kim Bagwell	864-902-3500
<b>Board Chair</b>	Mr. Billy Blackwell	864-902-3542

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Excellent*</b>
2009	Good	Below Average
2008	Good	Excellent
2007	Good	Excellent
2006	Below Average	At-Risk

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	4	20	3	0

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	85.3%	71.9%	75.3%	77.6%	72.5%	74.0%
Passed 1 subtest (%)	5.9%	12.9%	11.3%	12.1%	14.7%	14.2%
Passed no subtests (%)	8.8%	15.1%	13.3%	10.2%	12.8%	12.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	96.7%	88.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	142	138	224	218
Number of Graduates in Cohort	116	122	161	149
Rate	81.7%	88.4%	74.0%	71.0%

\*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.3%	68.6%
English 1	64.2%	58.7%
Physical Science	37.3%	46.8%
US History and the Constitution	27.5%	34.3%
All Tests	50.0%	50.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=580)				
Retention rate	0.9%	Up from 0.7%	4.3%	3.7%
Attendance rate	97.2%	Down from 98.1%	95.2%	95.4%
Eligible for gifted and talented	20.5%	Up from 16.8%	9.6%	12.4%
With disabilities other than speech	8.7%	Down from 9.6%	14.0%	12.8%
Older than usual for grade	3.6%	Up from 2.2%	10.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	1.1%
Enrolled in AP/IB programs	3.9%	Down from 4.4%	10.0%	13.1%
Successful on AP/IB exams	54.5%	Down from 71.4%	40.3%	50.4%
Eligible for LIFE Scholarship	63.6%	Up from 62.0%	31.4%	30.4%
Annual dropout rate	0.9%	Down from 2.2%	3.5%	3.1%
Career/technology students in co-curricular organizations	12.7%	Up from 9.5%	6.2%	2.2%
Enrollment in career/technology courses	216	Down from 322	341	424
Students participating in work-based experiences	5.2%	Down from 8.7%	16.9%	11.7%
Career/technology students attaining technical skills	95.9%	Up from 94.6%	79.3%	78.7%
Career/technology completers placed	N/A	N/A	97.0%	98.5%
Teachers (n=36)				
Teachers with advanced degrees	47.2%	Down from 51.3%	59.9%	60.4%
Continuing contract teachers	94.4%	Up from 92.3%	73.5%	76.6%
Teachers with emergency or provisional certificates	2.8%	Down from 5.1%	10.0%	6.5%
Teachers returning from previous year	89.5%	Down from 90.2%	82.9%	86.8%
Teacher attendance rate	95.2%	Up from 94.1%	95.2%	95.8%
Average teacher salary*	\$50,657	Up 0.9%	\$46,758	\$47,390
Professional development days/teacher	7.0 days	Up from 6.1 days	10.1 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 24.7 to 1	25.6 to 1	25.8 to 1
Prime instructional time	91.8%	Up from 91.5%	89.2%	90.1%
Dollars spent per pupil**	\$8,370	Up 7.8%	\$8,394	\$7,974
Percent of expenditures for teacher salaries**	60.4%	Down from 61.7%	54.9%	55.4%
Percent of expenditures for instruction**	62.4%	Down from 69.0%	60.7%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.7%	Down from 78.8%	95.1%	96.0%
Character development program	Average	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	120	96.7%	522	50.0%	138	88.4%	No
Gender							
Male	60	96.7%	280	49.6%	69	89.9%	N/A
Female	60	96.7%	242	50.4%	69	87.0%	N/A
Racial/Ethnic Group							
White	107	98.1%	450	52.0%	120	89.2%	N/A
African American	11	90.9%	65	36.9%	16	87.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	51	19.6%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	69	97.1%	380	46.8%	83	88.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We have experienced significant achievements throughout the school year. Academically, our students continue to score above the state average on the South Carolina Exit Exam, and preliminary results indicate an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, hand bell choir, and chorus continue to expand, and we have added drama to our curriculum. Our band program has a reputation of excellence and continues to be very competitive in both state and invitational contests. Athletically, several of our teams advanced into the state playoffs, with a number of student athletes earning all-region honors.

We have just completed the seventh year of our academy program. Despite budgetary considerations that have altered our program, there is substantial evidence that it is still paying academic dividends for our students. We also have increased our dual credit offerings enabling an increased number of our students to attain college credit before their high school graduation. We provide in-house credit recovery through a mastery-based computer program that has proven to be a great success. This program is specifically designed for students who have initially struggled academically and have previously demonstrated a great propensity to become a drop-out statistic before this program was implemented. Because of this program and the diligence of our teachers and staff at Blacksburg High School, our graduation rate has significantly improved to the point that we are in the top ten percent of the schools in South Carolina in terms of graduating seniors.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also very proud to be recognized as a Palmetto Silver Award Winning school for closing the achievement gap. Our report card absolute rating in 2009 was good, and we were rated in the top 20% of "schools like ours," based on demographical comparative data compiled by the state department of education.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal  
Julie Phillips, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	99	38
Percent satisfied with learning environment	85.7%	82.7%	83.8%
Percent satisfied with social and physical environment	88.2%	87.8%	71.1%
Percent satisfied with school-home relations	65.7%	86.7%	78.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	150	99.3	14.8	37.3	24.6	23.2	59.9	61.4	65.9	Yes	Yes
Male	66	100	12.7	49.2	20.6	17.5	55.6	54	60.8	N/A	N/A
Female	84	98.8	16.5	27.8	27.8	27.8	63.3	68	71	N/A	N/A
White	128	99.2	13.1	37.7	24.6	24.6	60.7	65	77.5	Yes	Yes
African American	22	100	25	35	25	15	55	51.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.9	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	14	100	69.2	23.1	7.7	0	15.4	17.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	47.3	I/S	I/S
Subsidized meals	108	99.1	18	42	19	21	53	51.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	150	98.7	20.6	18.4	23.4	37.6	65.2	61.9	62.3	Yes	Yes
Male	66	100	22.2	17.5	22.2	38.1	63.5	57.4	61.7	N/A	N/A
Female	84	97.6	19.2	19.2	24.4	37.2	66.7	65.9	63	N/A	N/A
White	128	98.4	17.4	19	24	39.7	67.8	67	75	Yes	Yes
African American	22	100	40	15	20	25	50	47.3	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	14	100	69.2	15.4	0	15.4	15.4	20	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.6	52.6	I/S	I/S
Subsidized meals	108	98.1	26.3	17.2	24.2	32.3	62.6	53.4	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	150	91.3	81.8	15.3	1.5	1.5	2.9	N/A	N/A	N/A	N/A
Male	66	93.9	80.6	12.9	3.2	3.2	6.5	N/A	N/A	N/A	N/A
Female	84	89.3	82.7	17.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	128	93.0	81.5	15.1	1.7	1.7	3.4	N/A	N/A	N/A	N/A
African American	22	81.8	83.3	16.7	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	78.6	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	108	90.7	86.7	10.2	1.0	2.0	3.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	141	98.6	20.2	41.9	30.2	7.8	45.7	52.4	61.8
	2010	150	99.3	14.8	37.3	24.6	23.2	59.9	61.4	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	141	98.6	22.5	29.5	27.1	20.9	59.7	64.1	62.7
	2010	150	98.7	20.6	18.4	23.4	37.6	65.2	61.9	62.3

\* Adjusted to account for natural variation in performance.